



UNIVERSITY OF CALCUTTA



Name of the Faculty: Prof. Santoshi Halder

Designation: Professor

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ACADEMIC QUALIFICATION

Qualification	University/ Institution
BCBA (<i>International Board-Certified Behavior Analyst</i>) <i>*Specialist in intervention for autism spectrum disorder (ASD)</i>	Behaviour Analyst Certification Board, (International) (BACB, USA)
B.Ed. in Special Education	Rehabilitation Council of India (RCI)
Ph.D. in Applied Psychology	University of Calcutta
M.A/Masters in Education <i>*Specialization: Special Needs Education and Educational Technology</i>	University of Calcutta
B.A/ Bachelor in Education	University of Calcutta
NET for Lectureship	University Grants Commission (UGC)

POSTIONS

- (a) **Professor:** since July 2019-till date
- (b) **Associate Professor, University of Calcutta:** 1st July 2016 to June 2019
- (c) **Lecturer, University of Calcutta:** 1st Dec 2004 to 30th June 2016
- (d) **Lecturer and Head, Department of Education, JCC College:** 1st July 2002 to 30th Nov 2004
- (e) **University of Calcutta, Research Fellow:** 1st Sep 2000 to 30th June 2002

EXPERIENCE

Total teaching and Research: 20 years;

Teaching: 19 years (Since 2002)

Research: 21 years (Since 2000)

ACHIEVEMENTS/ AWARDS/ FELLOWSHIPS

- (a) **Indo-Shastri Canadian Fellow, Queens University, Canada (2021-2022)**
- (b) **Fulbright Professional and Academic Excellence Fellow (2019-2020),** Cornell University, New York, USA
- (c) **Japan Society for Promotion of Science (JSPS) Fellow (2019),** Tsukuba University of Technology, Japan
- (d) **Rockefeller Fellow, Rockefeller Foundation, Italy (2018-2019)**
- (e) **Endeavour Award Ambassador (2018),** Australian High Commission, Australia
- (f) **Indo-South Africa research award, NIHSS-ICSSR (2015-2016)**
- (g) **Honorary Visiting Fellow (2015-2016),** School of Public Health and Sciences, College of Science, Health and Engineering, La Trobe University, **Australia.**
- (h) **Endeavour Australia India Education Council Research Fellow (2015-2016)** at Olga Tennison Autism Research Centre (OTARC), **La Trobe University, Australia**
- (i) **ICSSR Grant (2014)** for presenting paper on '*Challenges faced by Mothers of children with Autism*', at the International Conference on Sustainable Development, **South Africa.**
- (j) **Fulbright Nehru Senior Research Fellow (2011-2012)** at **Indiana University, USA.**

- (k) **Sponsored by Informa, Taylor and Francis Group** for delivering invited talk on *Inclusive Education* at the *International conference on Social Inclusion* at **Sydney, Australia, 2010**
- (l) **ICSSR Grant** for presentation of paper on '*Disability issues*' in International Conference of International Society of Social Science (ISSS), **Orlando, Florida, USA, 2010.**
- (m) **UGC Grant** for presentation of paper on '*Disability issues*' in International Conference, **Hawaii, USA, 2009.**
- (n) **Governor's Medal from the Governor (Viren J. Shah) of West Bengal, India, 2003** for *extra ordinary achievement and community outreach activities* as a National Cadet Corps (N.C.C).
- (o) **University of Calcutta Research Fellow (URF) (2000-2002).**
- (p) **National Eligibility Test (NET) for Lectureship (1999).**

PH.D./ M.PHIL./ POST DOCTORAL SUPERVISION

a) Post Doctorate:

-1post doc funded by ICSSR

(Mobile learning and empowerment of rural women)

b) Ph.D. Research:

-7 awarded

-2 submitted

-others in progress

c) M.Phil. Research:

-18 awarded, 2 pursuing.

Major Ph.D. research areas supervised (completed or undergoing):

(a) *Inclusion/ Disability studies/ diversity/ Special Needs:*

Autism spectrum disorder (ASD), Inclusion of differently abled, special needs education, teacher education preparation for inclusion classroom etc.

(b) *Psychology related areas:*

Academic help seeking behavior, Personality, Resilience, critical thinking and Emotional intelligence, Academic motivation, positive psychology, happiness etc.

(c) *Physics Education Research (PER):*

Epistemological beliefs, meta-cognition etc.

(d) *Marginalized communities/ minorities/ disadvantaged and backward classes:*

Indigenous Knowledge (IK) and Sundarbans, Sustainable development, Third Gender, tribal, backward classes, marginalized etc.

(e) *English language teaching-learning and intervention:*

English language intervention, Task based language teaching etc.

(f) *Educational Technology:*

Instructional Design, Digital learning, virtual learning, blended learning, alternative modes of teaching-learning etc.

(g) *Health, nutrition and women and gender:*

Nutrition and Health, maternal health and well-being etc.

(h) *Positive behavior support based on Applied Behavioral analysis (ABA):*

Especially for people with autism spectrum disorder including other developmental areas and disabilities.

(i) *Single subject design-based research*

RESEARCH PROJECTS

Total 9 completed; 5 International and 4 National;

- 1) International grant: USIEF and IIE, USA (2020)**, project entitled, '*Employment opportunities for adults with autism spectrum disorder*' Cornell University, USA ()
- 2) International grant: Japan Society for promotion of science) (2019)**, project entitled, '*Inclusion of students with disabilities (hearing and visually impaired)*', NTUT, Japan
- 3) International grant-India-South Africa (2015-2017)**, India-South Africa NIHSS-ICSSR grant, entitled '*Participation of Children with Intellectual Disabilities: India and South Africa*', University of Pretoria, South Africa.
- 4) Funding agency: Indian Council of Social Science Research, ICSSR (2016-2018)**, Major Research Project, entitled '*Exploring the Environmental Maternal Risk Factors of Autism Spectrum Disorder*'.
- 5) International grant, India-Australia, Ministry of Education, Australian Government (2015-2016)** project entitled, '*Culturally Responsive Early Behavioral Interventions for Individuals with Autism: towards a Global Model*' at Olga Tennison Autism Research Centre (OTARC), La Trobe University, Australia.

- 6) **Funding agency: University Grants Commission, UGC, Major Research Project (2013-2015)**, project entitled, '*Prevalence, Nature and Risk factors of autism spectrum disorder including Educational needs and Parental Barriers*'.
- 7) **Funding agency: Indian Council of Social Science Research, ICSSR, Major Research Project (2013-2014)**, entitled '*Barriers faced by the Scheduled Caste Students in Higher Education*'.
- 8) **International grant; USIEF and IIE, USA (2011-2012)**, project entitled '*Influence of socio-cultural barriers on the rehabilitation of the women with physical disabilities in USA*' at Indiana University, Bloomington, IN, USA.
- 9) **Funding agency: University Grants Commission, UGC, Major Research Project (2009-2011)**, entitled, '*Environmental Constraints Faced by the physically Challenged People*'.

PUBLICATIONS

BOOK AUTHORED

- **Halder, S. & Saha, S. (2021).** *The Routledge Handbook of Educational Technology: 21st Century Innovation*, **Routledge Pub.**

BOOKS EDITED

- **Halder, S., Dada, S., & Banerjee, R. (2021).** *The Routledge Handbook of Inclusive Education for Teacher Educators: Issues, Considerations and Strategies*, **Routledge Pub**
- **Halder, S. & Sarkar, B. (2020).** *An Introduction to Research Methodology in Education: An Overview*, **Neelkamal Pub., New Delhi.** (ISBN: 978-93-89740-40-2)
- **Halder, S. & Vassilis, A. (2019).** *Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World*, **Palgrave Macmillan** (ISBN: 978-981-13-5961-3) <https://www.palgrave.com/us/book/9789811359613>
- **Halder, S & Assaf, L. (2017).** '*Inclusion, Disability and Culture: An Ethnographic Approach Traversing Abilities and Challenges*', Inclusive Learning and Educational Equity Series, 3. **Springer International Publisher.** (ISBN 978-3-319-55223-1). <http://www.springer.com/gp/book/9783319552231>

BOOK CHAPTERS

- **Halder, S. (2021).** *Preparing Teachers for Inclusive Classroom: Challenges, Lacuna and Future Direction*, in the edited book by Halder, S., Dada, S., & Banerjee, R. entitled, *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies*, **Routledge Pub**
- Hasnain, S. & **Halder, S. (2021).** *Attitudes of People without Disabilities towards Peoples with Disabilities: Perspectives of Higher Education students*, in the edited book by Halder, S., Dada, S., & Banerjee, R. entitled, *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies*, **Routledge Pub**
- **Halder, S.,** Bruyere, S.M., & Strobel, W. (2021). *Paradigm Shift in Identification and Assessment of Neurodiverse People: A Review*, in the edited book by Halder, S., Dada, S., & Banerjee, R. entitled, *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies*, **Routledge Pub**
- Nag, S., & **Halder, S. (2021).** *Intervention for the Remediation of Dyslexia: A Systematic Review*, in the edited book entitled, *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies*, edited by Halder, S., Dada, S., & Banerjee, R. **Routledge Pub**
- **Halder, S. (2021).** *Applied Behaviour Analysis Based Intervention Strategies for Application by Teachers in Addressing the Behavioural needs in Inclusive Classroom*, in the edited book by Halder, S., Dada, S., & Banerjee, R. *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies*, **Routledge Pub**
- **Halder, S.,** Bruyere, S.M., & Strobel, W. (2021). *Perspectives of Parents and Practitioner from USA: Insights for Strength Focused Intervention and Roadmap for Neurodiverse People*, in the edited book by Halder, S., Dada, S., & Banerjee, R. *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies*, **Routledge Pub**
- Adak., B., & **Halder, S. (2021).** *Prenatal, Perinatal and Postnatal Maternal Risk Factor for Autism Spectrum Disorder: Need to Understand the Genetic-Environment Intersect*, in the edited book by Halder, S., Dada, S., & Banerjee, R. *The Routledge Handbook of Inclusive Education for Teachers in Inclusive Classroom: Issues, Considerations and Strategies*, **Routledge Pub**
- **Halder, S. (2020),** *Ethics in Education Research*, In the book *An Introduction to Research Methodology in Education*, **Neelkamal Pub, New Delhi**

- Saha, S. & **Halder, S. (2020)**. *Historical Research*, In the book *An Introduction to Research Methodology in Education*, **Neelkamal Pub. New Delhi**
- Saha, S. & **Halder, S. (2019)**. *Assistive Technology and Inclusion: Philosophical Foundation*, In the book *Encyclopedia of Education and Information Technologies*, Series, *Assistive Technology and Inclusion*, edited by Tatnall, A., **Springer International**
- Vassilis, A. & **Halder., S. (2019)**. *'Disability and Inclusion'* in the book *Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World*, **Palgrave Macmillan**
- **Halder, S. (2019)**. *'Positive behaviour support model for inclusion of children with autism spectrum disorder'*, in the book *'Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World*, **Palgrave Macmillan**
- Datta, P., **Halder, S.**, Talukdar, J., and Aspland, T. (2019). *'Barriers and enablers to access and participation at the university for students with disabilities: comparative analysis between India and Australia'*, in the book *'Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World*, **Palgrave Macmillan**
- **Halder, S.** & Vassilis, A. (2019). *'Challenges and Strategic Pathways to Participation Equity and Access*, In the book, *Inclusive Practices, Equity and Access for Individuals with disabilities: Insights from Educators across World*, Palgrave Macmillan
- **Halder, S (2017)**. *'Individualized Intervention approach for inclusion of children with diverse behavioural needs'* in the book *'Inclusion, Disability and Culture: An Ethnographic Approach Traversing Abilities and Challenges'*, Inclusive Learning and Educational Equity Series, 3. **Springer International Publisher**. ISBN 978-3-319-55223-. <http://www.springer.com/gp/book/9783319552231>
- **Halder, S**, Assaf, L. & Keefe, M. (2017). *'Disability and Inclusion: Current Challenges'* in the book *'Inclusion, Disability and Culture: An Ethnographic Approach Traversing Abilities and Challenges'*, Inclusive Learning and Educational Equity Series, 3. **Springer International Publisher**. ISBN 978-3-319-55223-1. <http://www.springer.com/gp/book/9783319552231>
- **Halder, S** & Assaf, L (2017). *'Global Diversity and Inclusion: Critical Reflection and Future Directions'* in the book *'Inclusion, Disability and Culture: An Ethnographic Approach Traversing Abilities and Challenges'*, Inclusive Learning and Educational Equity Series, 3. **Springer International Publisher**. ISBN 978-3-319-55223-1. <http://www.springer.com/gp/book/9783319552231>

- Alant, Ogle, Alhajeri, & **Halder, S. (2016)**. *Meaning-Making in the Classroom: Learning from Teachers' Perspectives*, In the book *'Augmentative and Alternative communication: Engagement and Participation'* by Alant, E, Director of Center of Augmentative and Alternative Communication (AAC), Indiana University, USA, **Plural Publisher, USA** https://www.pluralpublishing.com/publication_aacep.htm ISBN13:978-1-59756-713-8
- **Halder, S. (2015)**. *Tale of Married Women with Disabilities- an Oxymoron Reality*, In the book *'Disability Gender and the Trajectories of power'* Edited by Asha Hans, Director School of Women's Studies and Professor of Political Science, Utkal University, **Sage Publication.** (ISBN:978-93-515-0123-7) <https://www.sagepub.in/books/Book245340/toc>
- **Halder, S. (2014)**. *Dynamics of Student Information Searching Behaviour: Indian Perspective*, **Lambert Publication**, ISBN-978-3-639-71909-3

SELECT LIST OF PUBLICATION (PEER REVIEWED JOURNALS)

- Hasnain, S., & **Halder, S., (2021)**. Task-Based Language Teaching for improving Speaking Fluency: Case Study of Trainee Teachers in West Bengal, *Journal: World Futures*, <https://10.1080/02604027.2021.1996189> (**Taylor and Francis pub**)
- Hasnain, S., & **Halder, S., (2021)**. Exploring the impediments for successful implementation of the task-based language teaching approach: a review of studies on teachers' perceptions, *The Language Learning Journal*, <https://doi.org/10.1080/02604027.2021.1996189> (**Taylor and Francis pub**)
- Banerjee, R., & **Halder, S., (2021)**. Amotivation and Influence of Teacher Support Dimensions: A Self-Determination Theory Approach, *World Futures: The Journal of New Paradigm Research*, <https://doi.org/10.1080/02604027.2021.1959253>. (**Taylor and Francis, Routledge pub**)
- Sk. S. & **Halder, S. (2021)**. Effect of Emotional Intelligence, Critical Thinking Disposition on Resilience of the Student in Transition to Higher Education Phase, *Journal of College Student Retention: Research, Theory & Practice*, <https://10.1177/15210251211037996>. 1-27. (**Sage pub**)

- Banerjee, R., & **Halder, S., (2021)**. Amotivation and Influence of Teacher Support Dimensions: A Self-Determination Theory Approach, *HELIYON*, <https://doi.org/10.1016/j.heliyon.2021.e07410>. (*Elsevier pub*)

- **Halder, S. & Bruyere, S., M. (2021)**. Self-reported impediments at home, school, and community: autistic adults' first-person accounts of their life trajectories and derived pathways, *International Journal of developmental disabilities (IJDD)*, 1-13. <https://10.1080/20473869.2021.1917111> (*Taylor and Francis pub*)

- Sk. S. & **Halder, S. (2020)**. Critical thinking disposition of undergraduate students in relation to emotional intelligence: Gender as a moderator. *Heliyon*. 6(11), e05477. <https://doi.org/10.1016/j.heliyon.2020.e05477>. (*Elsevier Pub*)

- Dada, S., Bastable, K., Schlebusch, L., & **Halder, S. (2020)**. The participation of children with intellectual disabilities: Including the voices of children and their caregivers in India and South Africa, *International Journal of Environmental Research and Public Health*, 17(18), 6076. <https://doi.org/10.3390/ijerph17186706>

- Dada, S., Bastable, K., & **Halder, S. (2020)**. The role of social support in participation perspectives of caregivers of children with intellectual disabilities in India and South Africa. *International Journal of Environmental Research and Public Health*, Section; Children's health, 17(18), 6644. <https://doi.org/10.3390/ijerph17186644>

- Saha, S. & **Halder, S. (2016)**. "He or She: Does Gender Effect Various Mode of Instructional Visual Design?" *Journal of Research on Women and Gender*, Center for Texas State University, USA.

- Hedley, D., Uljarevic, M., Cameron, L., **Halder, S.**, Richdale, A & Dissanayake, C. (2016). Employment Programs and Interventions Targeting Adults with Autism Spectrum Disorder: A Systematic Review of the Literature, *Journal of Autism*, 1-13. **Sage publication**

- Barbaro, J & **Halder, S. (2016)**. Early Identification of Autism Spectrum Disorder: Current Challenges and Future Global Directions. *Current Development Disorder Report*, Feb 2016, 1-8 **Springer Special Issue** http://link.springer.com/article/10.1007/s40474-016-0078-6?wt_mc=internal.event.1.SEM.ArticleAuthorOnlineFirst

- **Halder, S. & Kejriwal, S. (2016)**. Nutritional Awareness of Mothers in relation to Nutritional Status of the Preschool Children, *International Journal of Early Child Development and Care*, **Routledge, Taylor and Francis Group**

- **Halder, S. & Talukdar, A. (2013).** Nature and Causes of Locomotor Disabilities in India, *Journal of the American Academy of Special Education Professionals (JAASEP)*, (AASEP), Winter issue, 48-62. Nairobi Academic Press. (ISSN: 2305-2619)
- **Halder, S. (2012).** Parental Support, Gender, Socio-Economic Status and Habitat of the People with Physical Disabilities, *Journal of Research on Women and Gender, Texas State University, Center for Multicultural and Gender Studies*, 5, 89-110. (ISSN 2375-0944)
- Ray, A., **Halder, S.** & Goswami, N. (2012). Academic Career Development Stress and Mental Health of Higher Secondary Students - An Indian Perspective, *International Journal of Educational Psychology (IJEP)*, **Hipatia Press, Barcelona**, 1(3), 257-277. (ISSN: 2014-3591)
- **Halder, S. & Dutta, P. (2012).** An exploration into self-concept: A comparative analysis between the adolescents who are sighted and blind in India, *British Journal of Vision Impairment*, 31(1), **Sage publication**, 31-41 (Print ISSN: 0264-6196, Online ISSN: 1744-5809)
- **Halder, S., Roy, A. & Chakraborty, P.K. (2010).** Gender Differences in Information Seeking Behavior in Three Universities in West Bengal, India, *Journal of International Information and Library Review (IILR)*, **Taylor and Francis**, 42, (4), 242-251. (ISSN: 1057-2317)
- **Halder, S., Roy, A. & Chakraborty, P.K. (2010).** The Influence of Personality Traits on Information Seeking Behavior of Students, *Malaysian Journal of Library and Information Science (MJLIS)*, **University of Malaya**, 15 (1), 41-53. (ISSN 1394-6234)
- **Halder, S., Ray, A. & Chakraborty, P.K. (2010).** Developing Information Seeking Behavior among the University Students in an Era of Information Explosion: Need of the Hour, *University News, Journal of Higher Education, (AIU)*, 48 (8), 22-28. (ISBN 81-7520-117-7)
- **Halder, S. & Ray, A. (2009).** Relationship of Five Personality Dimensions with Learning Patterns among University Students, *Indian Educational Review (IER)*, **NCERT**, 45(2), 68-79. (ISSN: 1747-938X)
- **Halder, S. (2009).** Prospects of Higher Education of the Challenged Women in India, *International Journal of Inclusive Education (IJIE)*, **Taylor and Francis**, 13 (6), 633-646. (ISSN: 1360-3116)

- **Halder, S. (2008).** Rehabilitation of Women with Physical Disabilities in India: A Huge Gap, *Australian Journal of Rehabilitation Counseling*, **Cambridge University Press**, 14(1), 1-15 (ISSN: 1323-8922 EISSN: 1838-6059)
- **Halder, S. (2007).** A Study on the level of Academic Achievement and Intelligence of the Orthopaedically Challenged Women in Relation to Parental Education and Income, *Journal of Disability and Impairment*, Akshat Publication, 21(2), 92-98. (ISSN 1034-912X (Print), 1465-346X (Online).

PEER REVIEWED PROCEEDINGS IN INTERNATIONAL CONFERENCES

- Saha, S & **Halder S. (2016).** Effectiveness of Computer-Based Instructional Visualization and Instructional Strategies on e-Learning Environment, **Proceedings of the International Congress on Information and Communication Technology**, 439, *Advances in Intelligent Systems and Computing*, 401-409. http://link.springer.com/chapter/10.1007%2F978-981-10-0755-2_43 (ISBN: **978-981-10-0754-5**)
- Sk, S. & **Halder, S (2016).** Facilitators and inhibitors for implementation of Continuous and Comprehensive Evaluation: Teachers Perspective, **International Conference on Teacher Education, organized by West Bengal University for Teacher Education, Planning and Administration (WBUTEPA) and University of China**
- Saha, S & **Halder S. (2015).** *Effectiveness of Computer based Instructional visualization and Instructional strategies on E-learning Environment*, **ACM - International Conference Proceedings Series (ICPS) and will be available in ACM Digital Library, ACM – ICPS**, (ISBN: 978-1-4503-3962-9)
- **Halder, S. & Kejriwal, S. (2015).** *Nutritional Status of the preschool children in relation to the Nutritional Awareness of the mothers*, Abstract published in **Source Book of Management of Public Health Infrastructure**, Proceedings of International Conference on “Public Health Infrastructure in Transition: Challenges and a Way Forward”, edited by Paneer, S., Khan., N.U. and Ramachandran, G, 382-383, **Bloomsbury Publishing India Ltd. (ISBN: 978-93-84898-77-9)**
- **Halder, S., Saha, S., & Das, S. (2015).** ‘*Computer based Self- pacing Instructional Design Approach in Learning with Respect to Gender as a Variable*’, in **the Information Systems Design and Intelligent Applications**, Proceedings of Second International Conference INDIA 2015, edited by J.K. Mandal, et al, Series: Advances in

Intelligent Systems and Computing, 2, 340, **Springer publisher** (ISBN-978-81-322-2249-1)

- **Halder, S. & Adak, B. (2014).** *Obstacles faced by the mothers of the children with Autism. Proceeding of the International Conference on Developmental Disability (ICDD), Kolkata, India* (ISBN No. 9789-38476-4005)
- **Halder, S. (2011).** ‘*Computer Self efficacy and Computer Anxiety of Trainee Teachers: Issue of Concern*’, Proceedings of the epiSTEME-4 International Conference at the **Homi Bhabha Centre for Science Education (HBCSE) and Tata Institute of Fundamental Research (TIFR), Mumbai, India, Macmillin Publishers.** (ISBN 10: 0230-ISBN 13: 978-0230)
- **Halder, S. & Choudhury, S (2010).** ‘*Psychological Challenges towards Implementing ICT in Teaching-Learning*’, *Proceedings of the 5th International Conference of E-Learning, (ICEL) edited by Issham Ismail, Universiti Sains Malaysia Penang, Malaysia, Published by Academic Publishing Limited Reading, U.K, 140-148* (ISBN-978-1-906638-68-9)
- **Halder, S., (2010).** Socio-Cultural Challenges faced by the Physically Challenged Women in Education in India, *Proceedings of the International Society for the Social Studies Annual conference, The International Society for the Social Studies (ISSS) edited by Russell, W. Orlando, Florida, USA, (1), 7-8.*
- **Halder, S., & Ray, A. (2008).** A Study on the Information Seeking Behavior of the Hearing-Impaired Adolescent Students, *Proceedings of the International Rehab Conference, Tirichirapally, Tamilnadu.*
- **Halder, S. (2004).** A Study of Some Environmental Constraints Faced by Orthopedically Challenged Women – A Descriptive study, paper published in the *proceedings of the 4th International SIVUS Conference on Developmental Disability, 90-99.*

INVITED TALKS

INTERNATIONAL (invited speaker)

- **Halder, S. (2021).** ‘*Understanding the challenges of differently abled through an ecological lens*’, International Webinar on Addressing the challenges of differently abled

persons and their families: A social Responsibility organized by Centre for differently abled persons, **Raiganj University**.

- **Halder, S. (2020)**. ‘*Valorizing Strengths based lens for navigating an inclusive community*,’ International Conference on Inclusion, disability and Sports, Dept. of physical education, **BPS Women University, Haryana, India**
- **Halder, S. (2020)**. ‘*Paradox of Strengths and Challenges of Savant Skills and Autism: Towards digging strength-based model of nurturance for transition to work*,’ Yang Tan Institute, Industrial and Labour Relation (ILR), **Cornell University, New York, USA**
- **Halder, S. (2020)**. ‘*A strength-based approach for nurturance of skill development*,’ presented at the grand round public lecture series, CME-certified Grand Rounds series, Department of Psychiatry and Behavioral Sciences, **Stanford University, California, USA**
- **Halder, S. (2020)**. Speaker in the *Panel discussion on Autism Empowerment* with three other members [viz. Prof Susanne Marie Bruyere, Director, YTI, ILR School, Dr. Wendy Strobel Gower and Dr Hassan Enayati, Cornell University] organized by Minds Matter Leadership, **New York, USA**
- **Halder, S. (2020)**. *Mapping the Paradox of Neuro-diversity*, Speaker for the One to World lecture series organized by Fulbright organization, **New York, USA**.
- **Halder, S. (2019)**. ‘*Marriage and Women with Disability: Understanding the Paradox of Policy and practice*’, **Kumamoto University, Japan**
- **Halder, S. (2019)**. ‘*Rethinking Interwoven Challenges of Education of Women with disabilities in India: A Global Concern*’, **Tsukuba University of Technology, Japan**
- **Halder, S. (2019)**. ‘*Embracing neuro-diversity*’, Rockefeller Foundation, **Italy**
- **Halder, S. (2018)**. ‘*Single subject design research and its implication*’, International Workshop on Research Methodology for Social Science, **Aliah University, Kolkata**
- **Halder, S. (2018)**. ‘*Behavior intervention for Inclusion through video modeling for children with developmental delays*’, **International Conference on Inclusive Education organized by Disability Studies Center, Tata Institute of Social Science (TISS), Mumbai**
- **Halder, S. (2017)**. ‘*Disability and Inclusion: Snapshots from Research in India*’, at Centre of Augmentative and Alternative Communication (CAAC), **University of Pretoria, South Africa**.

- **Halder, S. (2017).** *‘Women Disability and Culture: Snapshots from research in India’*, at **Department of Inclusive Education, University of South Africa (UNISA)**
- **Halder, S. (2017).** *‘Participation of Individuals with Disabilities: Excerpts from Research in India’*, at the Department of Health and Rehabilitation Sciences, Faculty of Health Sciences, **University of Cape Town, Cape Town, South Africa.**
- **Halder, S (2016).** Presentation entitled *‘Challenges of Disability Research: a developing country perspective’* at **Department of Education, University of Melbourne, Australia, dated, 25th Jan 2016**
- **Halder, S. (2015).** Presentation entitled *‘Status of Inclusion in India: from theories to Practices’*, **School of Education, Deakin University, Burwood Campus, Australia.**
- **Halder, S (2015).** Presentation entitled *‘Disability, Inclusion and Culture’*, at **Olga Tennison Autism Research Centre (OTARC), School of Health Sciences and Engineering, La Trobe University, Australia.**
- **Halder, S (2015).** Presentation entitled *‘Women, Disability and Cultural Issues’*, at **School of Education, La Trobe University, Australia.**
- **Halder, S (2015).** Presentation entitled *‘Challenges and Needs of Differently Abled; a Developing Country Perspective’*, at **School of Education, Royal Institute of Technology Melbourne (RMIT), Australia.**
- **Halder, S (2015).** Presentation entitled *‘Challenges and Needs of Women with Disabilities in India: a Case Study Analyses’*, at **Centre of Studies on Higher Education, University of Melbourne, Australia.** Link: <https://events.unimelb.edu.au/presenters/3852-dr-santoshi-halder>, http://www.cshe.unimelb.edu.au/research/res_seminars/issues_ideas/
- **Halder, S (2015).** Presentation entitled *‘Global Inclusion; a Long way to go?’* at **School of Education, Monash University, Australia.** <http://monash.edu/news/events/show/faculty-of-education-research-webinar-global-inclusion-a-lon>
- **Halder, S. (2012).** *Voices of Women with Physical Disabilities in India: Challenges of the Developing World Perspective*, **International symposium on women and free speech, Texas State University, San Marcos, TX, USA**, (invited presentation as a Fulbright Scholar)

- **Halder, S. (2012).** *Barriers to Education of the Special Need Students: Developing world perspective* at School of Education Graduate Course, **Indiana University, IN, USA (invited talk as Fulbright Scholar)**
- **Halder, S. (2011).** *An insight into the challenges of the challenged highlighting India: A global concern*, **School of Education, University of Minnesota, Minneapolis, USA, (invited talk as Fulbright Scholar)**
- **Halder, S. (2011).** *India- A Global concern*, **University of Minnesota, Minneapolis, USA, (invited talk as Fulbright Scholar)**
- **Halder, S. (2011).** *Rehabilitation Needs of the Physical Disabilities with respect to developing world*, **Texas State University, San Marcos, TX, USA, (invited talk as a Fulbright Scholar)**
- **Halder, S. (2011).** *Amazing Facts about India*, **Texas State University, San Marcos, TX, USA, (invited talk as a Fulbright Scholar)**
- **Halder, S. (2011).** *Equal Access to Environment; Developing World Perspective*, **Beckley State College, West Virginia, USA (invited talk as a Fulbright Scholar)**
- **Halder, S. (2011).** *India, its culture and diversity*, **Princeton High School, West Virginia, USA (invited talk as Fulbright Scholar)**
- **Halder, S. (2011).** *Women, Disability and developing world*, **School of Education, Indiana University (for Ph.D course 780 in Special Ed), USA (Presentation as Fulbright Scholar)**
- **Halder, S. (2011).** *Information Seeking Need of the Students in Education*, for **IST course, Indiana University, Bloomington, USA (Presentation as Fulbright Scholar)**
- **Halder, S. (2010).** *'Building an Inclusive Education Community; Special Needs Students*, **National Institute of Education (NIE), Singapore.**
- **Halder, S. (2010).** *'Socio-Cultural Challenges in Creating an All-Inclusive Community; International Perspective'*, **National University of Singapore (NUS), Singapore.**
- **Halder, S. (2010).** *'International Perspective: Developing student services for diversity, equity and equal opportunity in education focusing on inclusive education and Special needs students'*, **Social Inclusion in Education Conference, Informa, Taylor and**

Francis Group, Sydney, Australia (invited Talk).
http://www.atn.edu.au/newsroom/Docs/2010/Informa_Social_Inclusion_ATN.pdf

- **Halder, S. (2009).** Delivered talk in the 30 minutes Topical Presentation on '*Educational Barriers faced by the Women with Disabilities in India*', **25th Annual Pacific Rim Conference on Disability, Hawaii, U.S.A.**

NATIONAL (invited lectures/ Talks)

- **Halder, S. (2021).** '*Coping with Learning disabilities and behaviour modification*' Certificate course for understanding and screening learning disabilities, organized by **Jammu University, Jammu & Kashmir, India** (10th March 2021)
- **Halder, S. (2021).** '*Behaviour modification overview and excerpts from Video modeling intervention for people with diverse needs*', **UGC-Refresher Course by HRDC, University of Calcutta, Kolkata** (9th March 2021)
- **Halder, S. (2021).** '*Inclusive Pedagogies for Teacher Educators: Bases from Psychology and Education*', Faculty Development Program, **Adamas University, Kolkata** (4th March 2021)
- **Halder, S. (2021).** '*ABA based intervention for the inclusion and participation of people with disabilities*', in the 2nd faculty induction program as a resource person organized by UGC Human Resource Development Program, **Jadavpur University** (18th Feb 2021)
- **Halder, S. (2021).** '*Enigma of Autism Spectrum disorder: Digging through a strength-based lens*', at the occasion of Fulbright program at the 75th anniversary, Organized by **United States India Education Foundation (USIEF), U.S. Consulate General Kolkata** (12th Feb)
- **Halder, S. (2021).** '*ABA based intervention for people with developmental disabilities (with special focus on Autism)*' in the 1st faculty induction program as a resource person organized by UGC Human Resource Development Program, **Jadavpur University**
- **Halder, S. (2020).** '*Inclusion for people with diverse needs: Understanding the Enigma*,' in the 1st faculty induction programme as a resource person organized by UGC Human Resource Development Programme, **Jadavpur University**

- **Halder, S. (2019).** *Disability and Childhood*, National Seminar on “Articulating Multiple Childhoods: Demystifying the Normative”. **Department of Sociology, Jadavpur University, Kolkata**
- **Halder, S. (2018).** ‘*Trial based functional analysis and functional communication training for positive behaviour support for children with disabilities*’, **National Conference on Inclusion, organized by TISS, Mumbai and Thapar University, Punjab**
- **Halder, S. (2018).** *Disability and Inclusion: Current Challenges*, 3-day National Congress on “*Developing a Model Curriculum on Disability Studies for Higher Education in Indian Universities*” being held at Auditorium/Conference Room, Indian Spinal Injuries Centre, Vasant **Kunj, New Delhi**
- **Halder, S. (2018).** ‘*Interventions for Inclusion of People with Autism Spectrum Disorder: promoting Technological Approaches*’, **Invited talk by IIT, Ropar, Punjab**
- **Halder, S. (2018).** ‘*Global Exposure in Higher Education and Research*’, by **Department of Social work and Department of English, Punjab University, Punjab**
- **Halder, S. (2018).** ‘*Women with disabilities and culture: An Oxymoron Reality*’ in the National Seminar on Disability and Exclusion: Education, Equity and Social Justice”, organized by Department of Education, **Women’s Christian College in collaboration with Jadavpur University** (invited talk as a resource person)
- **Halder, S. (2017).** ‘*Behaviour Intervention Strategies for children with developmental delays: pathway for Inclusion*’, at the Refresher course organized by **Jadavpur University** and Academic Staff College. (**Invited speaker**)
- **Halder, S. (2017).** Individualized Intervention Approach: ABA and Single Subject Design Research, Refresher course, organized by University of Calcutta and Academic Staff College
- **Halder, S. (2016).** *Applied Behaviour Analyses for Children with Diverse Behavioral Needs*, School Psychology: Critical Issues and Challenges, Organized by Psychological Research Unit, Indian Statistical Institute (ISI), Kolkata, India (**Invited Speaker**)
- **Halder, S. (2015).** ‘*Women with Disability towards Inclusion: A Myth or Reality*’, UGC sponsored **National Seminar on Women’s Education in India: Past Predicaments and Future Possibilities** (invited lecture)

- **Halder, S. (2012).** *‘Equal Access to Environment- Developing Services for Diversity, Equity and Equal Opportunity; Research Overview’*, **17th Refresher course in Research in Education, University of Calcutta, India**
- **Halder, S., (2008).** *‘Inclusion of Orthopedically Challenged: A Huge Gap’* at *International Rehab Conference*, Tiruchirappalli, Tamilnadu, **(invited talk)**

CONFERENCE PRESENTATIONS

INTERNATIONAL

- **Halder, S. (2018).** *‘Single subject design research and its implication’*, International Workshop on Research Methodology for Social Science, **Alia University, Kolkata**
- **Halder, S. (2018).** *‘Increasing verbal and motor play skills of children with developmental delays through video modeling’*, in the International conference on computers helping people with special needs (ICCHP) organized by the **Johannes Kepler University Linz, Austria**
- **Halder, S. (2018).** *‘Behaviour intervention for Inclusion through video modeling for children with developmental delays’*, **International Conference on Inclusive Education organized by Disability Studies Center, Tata Institute of Social Science (TISS), Mumbai**
- Saha, S and **Halder, S. (2016).** *‘Virtual Manipulation: An On-Screen Interactive Visual Design for Science Learning’*. 3rd International Conference on Design and Intelligent Application (INDIA-2016). Organized by Institute of Technology and Science, **Vishakhapatnam**

NATIONAL

- **Halder, S. (2018).** *‘Trial based functional analysis and functional communication training for positive behaviour support for children with disabilities’*, **National Conference on Inclusion, organized by TISS, Mumbai and Thapar University, Punjab**
- **Halder, S, Ghosh, R & Khatua, K. (2015).** *‘The socio-psychological barriers faced by the students belonging to backward caste in West Bengal: an area of concern towards creating an Inclusive community’*, **National Conference on Access to Higher Education: Overcoming Challenges faced by Students belonging to SCs, STs, OBCs & Students with Disabilities, JNU, New Delhi**

- **Halder, S & Saha, B. (2015).** *‘Attitudes of the Adolescent Students towards People with Disabilities and Demographic Variables: A Case Study of West Bengal’*, **National Conference on Access to Higher Education: Overcoming Challenges faced by Students belonging to SCs, STs, OBCs & Students with Disabilities**, JNU, New Delhi
- **Halder, S. & Adak, B. (2015).** *‘Exploring Prenatal Risk factors for Autism’*, **South Asia International Autism Conference**, India Habitat Centre, New Delhi.
- **Halder, S. & Kejriwal, S. (2015).** *‘Nutritional Awareness of Mothers and Nutritional Status of their Children in India: An Area of Concern for Global Health’*, **Public Health Infrastructure in Transition: Challenges and A Way Forward**, organized by the Department of Social Work, Jamia Millia Islamia (A Central University), New Delhi and School of Public Health, University of Minnesota, Minneapolis, USA
- **Halder, S., Saha, S & Das, S. (2015).** *‘Computer based Self- pacing Instructional Design Approach in Learning with Respect to Gender as a Variable’*, **Second International Conference on Information systems Design and Intelligent Applications**, Department of Computer Science, University of Kalyani and Springer
- Bardhan, R., A., **Halder, S.** & Guha, A, (2015). *‘Educational Use of Online Social Networking: Attitude of University Students’*, **International Conference on Learning Technologies in Education**, Jamia Millia Islamia, New Delhi
- Saha, S & **Halder, S. (2015).** *‘Does interactive visualization affect motor cognition and learning outcomes of students?’* **6th International; Conference to Review Research on Science Technology and Mathematics Education Organized by HBCSE, TIFR and IIT, Mumbai**
- Sarkar, S., **Halder, S.** & Saha, S. (2015). *‘How construction of diagram effect adolescent student performance in science education?’* **6th International; Conference to Review Research on Science Technology and Mathematics Education Organized by HBCSE, TIFR and IIT, Mumbai**
- Saha, S & **Halder (2015).** *‘Effectiveness of Computer based Instructional visualization and Instructional strategies on E-learning Environment’*, **International Congress on Information and Communication Technology (ICICT-2015)**. Udaipur, Rajasthan, India organized by Computer Society of India Udaipur.

- **Halder, S. & Adak, B. (2014).** *‘Parental Challenges while rearing their child with Autism; an Indian perspective’*, **International Conference on Sustainable Development, South Africa organized by University of Zululand, Laurentian University and South Africa and Ontario International Development Agency (OIDA), Richard Bay, South Africa.**
- **Halder, S., & Dutta, R. (2014).** *‘Exploring the Relationship between Teacher Effectiveness and Personality Traits’*, **3rd International Conference on Psychology and Allied Sciences, Amity University, Noida, UP, India**
- **Halder, S., Saha, S & Das, S. (2014).** *‘Effect of Interactive Instructional Visualization on Student Learning in Computer Based Instruction (CBI) Environment: Exploring the Gender Gap’*, **Sixth International Conference on Excellence in Research and Education, Indore, India.**
- **Halder, S. & Adak, B. (2014).** *‘Obstacles faced by the mothers of the children with autism spectrum disorder’*. **International Conference on Developmental Disability (ICDD), Kolkata, India.**
- **Halder, S & Ghosh, R. (2014).** *‘Exploring the Inequalities in Higher Education: An Area of Concern towards Creating an Inclusive Community’*. **International Seminar entitled “Social Inequalities in Higher Education: Identifying Parallels in India and Brazil”** organized by Department of Adult, Continuing Education and Extension, University of Pune, Pune.
- **Halder, S. (2011).** *‘Computer Self efficacy and Computer Anxiety of Trainee Teachers: Issue of Concern’*, **epiSTEME-4 International Conference at the Homi Bhabha Centre for Science Education and Tata Institute of Fundamental Research (TIFR), Mumbai, India**
- **Halder, S., Ray, A. & Chakrabarty, P.K. (2011).** *‘Is Gender a Significant Variable to Predict Student’s Information Searching Behavior?’*, **Global Conclave of Young Scholars of Indian Education, National University of Educational Planning and Administration (NUEPA), New Delhi.**
- **Halder, S. & Adak, B. (2010).** *‘Influence of Gender on Self Concept of the Adolescent Students: A Leap towards Personality Development’*, **International Conference (ICMGU), Mahatma Gandhi University, Kerala.**

- **Halder, S. & Choudhury, S (2010).** ‘Psychological Challenges towards Implementing ICT in Teaching-Learning’, **5th International Conference of E-Learning, (ICEL), 12-13 July, Universiti Sains Malaysia Penang, Malaysia.**
- **Halder, S. (2010).** ‘Socio-Cultural Challenges faced by the Physically Challenged Women in Education in India’. **International Society for the Social Studies Annual Conference. University of Central Florida, Orlando, USA.**
- **Halder, S. & Adak, B. (2010).** ‘Investigating Socio-Cultural Stigmas: A Leap towards Integration of the Locomotor Disabled’. **45th National and 14th International Conference of the IAAP, Andhra University.**
- **Halder, S., & Ray, A. (2008).** A Study on the Information Seeking Behavior of the Hearing Impaired. **International Rehab Conference, Tiruchirappalli, Tamilnadu.**
- **Halder, S. & Roy, A. (2008).** A Study on the Big Five Personality Dimensions and their influence on the Information Seeking Behavior of the Higher Education Students, **International Conference on Quality Improvement in Educational Communication, Bharathidasan University, Tamilnadu.**
- **Halder, S., Roy, A. & Chakraborty, P.K. (2008).** Exploring the Information Seeking Needs of the University Students of West Bengal. **12th International and 43rd National Conference of IAAP on Challenges of Applied Psychology for Societal Transformation, Dept. Of Applied Psychology, C.U, NITTR, ISI Psychological Research Unit Kolkata.**
- **Halder, S. (2007).** Poverty, Disability and Development: Issues of Concern, **National Seminar on Contemporary Research, Department of Education, University of Calcutta, Kolkata.**
- **Halder, S. & Roy, A. (2007).** A Study on the Five Personality Dimension and its Influence on the Learning Patterns of the Students, **International Conference on Psychological Assessment in Personnel Selection, Defense Institute of Psychological Research (DIPR) and Defense Research Development and Organization (DRDO), New Delhi.**
- **Halder, S. (2007).** Higher Education of the Challenged in India: A Distant Dream, **National Conference on Higher Education, Banaras Hindu University (BHU), Banaras.**

- **Halder, S. & Roy, A. (2007).** A study on the nature of Learning Behavior Patterns of the University Students, *National Conference on Applied Cognitive Psychology, Indian Statistical Institute (ISI), Kolkata.*
- **Halder, S. & Roy, A. (2007).** Emerging Needs of Higher Education Students in an Era of Information Explosion. *National conference on Tomorrow's Technology for Education: Visions, Directions, Issues and Concerns, Bharathidasan University and SETRAD, Tiruchirappalli, Tamilnadu.*
- **Halder, S. (2007).** Rehabilitation of the Disabled: Seclusion to Inclusion. *National seminar on: Inclusion of the Excluded: Agenda for Education for Social leveling and Empowerment, Kalyani University and NIAS, Kalyani.*
- **Halder, S. (2006).** A Study of Some Environmental Constraints Faced by Orthopedically Challenged Women – A Descriptive study. *4th International SIVUS Conference on Developmental Disability, Shelter, Autism Management Kolkata, Bikashayan.*
- **Halder, S. (2003).** Towards Creating a Better Home. *National Seminar on Inclusive Education, Kalyani University, Kalyani.*

CO-CURRICULAR ACTIVITIES

- Qualified with 'A' grading - *National Cadet Corps (N.C.C.) 'B' and 'C' Certificate.*
- Qualified *Basic Mountaineering Course from Nehru Institute of Mountaineering (NIM), Uttarkashi, 2001* with 'A' grading.
- Qualified *Advance Mountaineering Course from Himalayan Institute of Mountaineering (WHMI), Manali, 2000* with 'B' grading.
- Selected for *All India Girls National Cadet Corps (NCC) Mountaineering Expedition* in 2003.
- Actively engaged in various the *Scout and Guides* activities in Kendriya Vidyalaya Schools (KVS/ Army schools).
- Bagged many prizes in sketching and drawing, mono acting, embroidery competitions interschool sports meet; race, relay race, kho-kho, kabaddi etc

MEMBERSHIP OF ESTEEMED BODIES/ ORGANIZATIONS

- (a) All India Association for Educational Research (AIAER).
- (b) Indian Academy of Applied Psychology (IAAP).

- (c) Comparative Education Society of India (CESI).
- (d) Applied Behavior Analysis India (ABAI)
- (e) Applied Behaviour Analysis International (ABAI)

EXTENSION WORK/ COMMUNITY SERVICE

Voluntarily Assisted behavior intervention for people with autism spectrum disorder, provided services for various social agencies and organizations like: Help Age India, CINI Asha, various Blood Donation Camps, Kolkata Police (Assistance), Organized Seminar on National Integration, Helped in Community outreach activities, provide services to autism centre by assisting parents and their wards in behavior intervention and consultancy etc

S. Halder

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