

UNIVERSITY OF CALCUTTA

FACULTY ACADEMIC PROFILE/CV

Full name of the faculty member: Prof. (Dr.) Mallika Banerjee

Designation: Professor.

Specialization: Experimental, Developmental Disability - Autism



Contact information: 033-2574-8503

mallib@hotmail.com.

Academic qualifications:

College/ university from which the degree was obtained	Abbreviation of the degree
Vidyasagar College for Women	B.A.
University of Calcutta	M.A.
University of Calcutta	Ph.D.

Positions held/holding:

Former Head, Department of Psychology, University of Calcutta.

Research interests:

Developmental disability - autism.

Experimental Psychology

Research guidance:

Number of researchers awarded M.Phil/Ph.Ddegrees :Ph.D. awarded -16 Number of researchers pursuing M.Phil/Ph.D :Ph.D. pursuing -8.

Projects:

Completed projects:

- 1) ...Principal investigator of the research project "Impact of Vygotskian Intervention on Disability: An Experimental Study with Vigilance task Performance' funded by University Grant Commission, New Delhi, 2010 2012
- 2) Principal investigator of the research project "Disability among SC/ST: A total Survey Work" funded by DST, Govt. of West Bengal, 2011 2013
- 3) Principal investigator of the pilot project 'Executive Functioning and Theory of Mind: A Psychosocial Approach for Children with Autism and Intellectual Impairment', funded by ICSSR, Govt. of India. 2011 2013
- 4) Coordinator of Special Assistance Programme(SAP) DRS I (UGC) entitled "Centre for the Study on Developmental Disabilities", University Grant Commission, New Delhi, 2011 2015.
- 5) Principal Investigator of the Research Project "Development of a Computerized Assistive System capable of Improving Human Emotion Recognition from Visual Cues for Persons suffering from Autism" recommended for funding by DST, Govt. of India, 2014-2016.
- 6) Principal investigator of the research project "Executive FunctioningAutism" funded **by CPEPA, UGC.**

Select list of publications:

- a) Journals:
- ...* International publications)
- 1. Mukherjee, M., Kumar, S., & Banerjee, M. (2014). Impact of Sensory Integration Therapy on Sensory Itegrative Dysfunction: Towards Freer Movement in Children with Autism. *Indian Journal of Developmental Disability*, 2 (2), 171-181.
- 2. Nandi Dasgupta, S., Mukherjee, M., & Banerjee.(2014). Music as an Intervention Procedure in autism. *Indian Journal of Developmental Disability*, 2 (2), 270-278.
- 3. Kumar, S., & Banerjee, M. (2014). Effect of Sensory Integration Therapy on Some Functional Areas of Autism. *Indian Journal of Developmental Disability*, 2 (2), 233-242.
- 4. Chanda, K., Ahmed, W., Mitra, S., Mazumder, D., & Banerjee, M. (2014). Assistive Technology to Identify Quantify Emotional Expression for Persons Suffering from Autism: An Interdisciplinary Approach. Proceedings of International Conference on Developmental Disability. Kolkata West Bengal, India, 55-58.

- 5, Dey, P., Panda, A., & Banerjee, M. (2014). Impact of Vygotskian Intervention on Person with Intellectual Impairment. *Psychological Studies*. 6. GuhaRay, S., & Banerjee, M. (2013). Effect of Structured Play on Different Abilities of Autistic Children. *Disabilities and Impairment*, 27(2), 117-127.
- 7. Chakraborty, A. &Banerjee, M. (2013). Span of Attention across Stages of Intellectual Impairment: Does Affective Stimulation Matter? *Open Access Journal of Psychology*. 4, 4.
- 8. Banerjee, M. &GuhaRay, S. (2013). Development of PLAY Therapy MODULE for Children with Autism. *Journal of the Indian Academy of Applied psychology*. 39, 2
- 9. SenGupta, M. & Banerjee, M. (2013). Body Attitude and Socialization of Autism: An Experimental Study with Dance/Movement Therapy. *Indian Journal of Developmental Disability*. 1, 1, 50-54
- 10. Banerjee, M., Panda, A. & Ray, P. (2013). Role of Parent-therapist Collaboration in Teaching Sex and Health Education Curriculum on Acceptance of Parents of Wards with Autism. *Indian Journal of Developmental Disability*. 1, 1, 33-43.
- 11. Banerjee, M., Ray, P., & Panda, A. (2013). The Role of Sex Education Curriculum on Odd Sexual Behaviour and Problem Behaviour: A Study on Adolescents with Autism. *Journal of Community Psychology*. Vol. 9(1). (In Press)
- **12.** * Das. S, Ray D and Banerjee. M (2011) Does Hallucination Affect Vigilance Performance? An Exploratory Study. Published in *Asian Journal of Psychiatry* and is now as 'Online First' on SpringerLink.
- 13. Panda, A. & Banerjee, M. (2011). Does Absence of Hearing Ability Enhance Visual Vigilance? It Depends on Task Complexity, Published in *Psychological Studies* and is now http://www.springerlink.com/openurl.asp?genre=article&id=doi:10.1007/s12646-011-0089-7

Membership of Learned Societies:

- Life member of Indian Science Congress
- Life member of Indian Academy of Applied Psychology
- Life member of Calcutta University Alumni Association
- Life member of Association of Community Psychologists
- Life member of Delhi Association of Clinical Psychologists
- Life member of National Academy of Psychology
- Academic Advisor and Resource person of Rehabilitation Council of India, Ministry of Social Justice and Empowerment
- Academic Advisor and Resource person of National Institute of Mentally Handicapped Persons, Secunderabad& Kolkata, Ministry of Social Justice and Empowerment
- Member in Editorial Board of Indian Journal of Clinical Psychology
- Core Member of the Commission of Disability, by Department of Women and Child Development and Social Welfare, Government of West Bengal

Awards:

- State award for "Best Applied Research on Disability, by Department of Women and Child Development and Social Welfare, Government of West Bengal, 2013
- One Scholar has received a ARTS fellowship for attending Pre-conference Workshop and